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TEACHERS OF THE FUTURE AND INCLUSIVE EDUCATION, OR WHERE ARE WE  
IN THE PROGRESS OF PREPARATION FOR INTEGRATIVE EDUCATION

Preparing mainstream teachers for dealing with special needs children brings up significant questions such as: What kind of teachers should we train? What kind of licences and rights should inclusive teachers be given? What do we mean by teacher versatility? Should versatility be required of every teacher? (Barton, 1999/2000.)  
Out

of all these challenges we have taken the preparation for inclusive education of special needs children and with analyzing curricula and subject programs we tried to answer the above questions. In our paper we highlighted the achievements and outlined our task to make sure that future teachers leaving our institute (University of West Hungary) are able to fulfil the requirements of public education in every aspect.

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