

Title of Subject <i>DIFFERENTIATION IN PEDAGOGY</i>	Code & level <i>SMDLPM 4244</i> <i>Master</i>	Nr.of credits 2
Department <i>NYME- SEK- DEP.OF EDUCATION</i>	Nature of course seminar	Lessons 15
Conditions for enrolment 3126	Evaluation <i>practice</i>	Name of lecturer <i>Agnes Nemeth Toth Ph.D.</i>
<p>Competences: The aims of the course to show modern technique of classroom management, like learning management, and forming of learning environment, or planning of learning process. Students should be able to achieve the different methods of pedagogical evaluation and to find the most effective equipment for the realistic evaluation and to use of results in education planning.</p> <p>Knowledge: Ho can we form class community? What is group –dynamic? Peer-cooperation in the classroom.</p> <p>Professional abilities: be able to achieve differentiation in a classroom. How can we cooperate with our colleague (team-teaching) Practice of pupils’ recognition and note your results in quantitative or qualitative form. Try to teach by the support of co-operative techniques (micro-teaching)</p> <p>Professional teacher- roles in school: Acceptance of needs for individual developing being harmonised to aims of the teaching. Understanding of methodical choice in teaching and to stress of importance of co-operative learning.</p>		
<p>Requirement of the course: Create an educational plan for a short self-teaching study based on methods of co-operation.</p>		
<p>Content of the course:</p> <ol style="list-style-type: none"> 1. Standardisation versus differentiation in the classroom 2. How the differentiated teaching plans are made? 3. Co-operative teaching & learning 4. Project pedagogy 		
<p>Compulsory Watching & Reading:</p> <ol style="list-style-type: none"> 1. Co-teaching http://www.milforded.org/teachers_rooms/profdev/CT%20Page/ct.htm 2. Co-Teaching for Success with Special Needs Child http://specialneedseducation.suite101.com/article.cfm/coteaching_for_success 3. Co-operative teaching model http://specialneedseducation.suite101.com/article.cfm/a_cooperative_teaching_model 4. Co-operative learning http://college.cengage.com/education/pbl/tc/coop.html 5. Regular plans in teaching http://ofcn.org/cyber.serv/academy/ace/soc/cecsst/cecsst003.html 6. Structure of Plans for cooperative learning http://home.att.net/~cnetwork/structures.htm 7. Project pedagogy http://www.covis.northwestern.edu/geosciences/philosophy/projects.html <p>Supplementary Reading:</p> <ol style="list-style-type: none"> 1. Spencer Kagan- http://www.kaganonline.com/AboutKaganFrame.html 2. Books by Spencer Kagan- http://books.google.com/books?as_auth=Spencer+Kagan&source=an&ei=QsGzSd3nGY-I_gaZjMi7BA&sa=X&oi=book_group&resnum=4&ct=title&cad=author-navigational 3. Co-operative learning’s structure http://jalt.org/pansig/PGL2/HTML/Nakagawa.htm 		
<p>Name of the professor of the course <i>Némethné Tóth Ágnes Ph.D.</i></p>		